

## Research Article

# Critical Care Nurses' Perceptions of End of Life Communication

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**Background:** Communication during the End of Life (EOL) is essential for successful navigation through the end of life continuum. However, critical care nurses' communication during EOL is a phenomenon with limited research.

**Objective:** This study's objective was to describe critical care nurses' perceptions concerning their EOL communication in a tertiary teaching hospital.

**Methods:** A cross-sectional study was used. Fifty-four critical care nurses were recruited using simple random sampling between December 2014 and February 2015. A 20-item caring for Terminally Ill Patients Nurse Survey (CTIPNS) questionnaire was employed to collect the data. Data was analyzed using SPSS 22.0 for descriptive and inferential analysis.

**Results:** The mean perception of EOL communication score was 3.28 (SD 0.20). A significant association was found between the critical care nurses' perceptions of EOL communication and working experience ( $p = 0.04$ ).

**Conclusion:** Working experience influences critical care nurses' perceptions of EOL communication. It can be concluded that specific nursing education programs such as those offered by the EOL Nursing Education Consortium should continue to improve the capacity of critical care nurses to deliver quality EOL communication to dying patients and their families.

**Keywords:** Critical care nurses; Perception; End of life; Communication; Dying

## Introduction

Communication is a central element of nursing to provide End-of-Life (EOL) care. All nurses will at some point be required to care for patients who are dying and communication is the key to doing this efficiently. Good communication enables nurses to establish the patient's priorities and wishes, and to support them to make informed decisions about healthcare. It also provides an opportunity to explore any anxieties or gaps in understanding of the situation, reassure patients and their families, and alleviate anxiety and distress. Good communication allows patients and their families to prepare for the future, and to express and meet their preference for EOL care [1]. Ironically, all too often good EOL communication is not achieved [2]. Dying is the final portion of the life cycle for a human. Barriers to EOL communication among nurses include uncertainty about prognosis, which can make nurses reluctant to discuss EOL care with their patients in a clinical environment [3]. This is particularly the case for patients with non-cancer conditions, which are often characterized by relapses and remissions, and have a less predictable dying phase. In some instances, if a patient is faced with a serious illness and little time to live, they may choose to prioritize quality of life over extending the amount of time left, while acknowledging the uncertainty of their situation [4]. A descriptive correlational survey study on 31 oncology nurses in a Magnet-designated hospital in Southern California has shown that despite nurses having fairly positive attitudes toward hospice and engaging in discussions about prognosis with terminally ill patients, they reported missed

opportunities for discussions and patient referrals to hospice [5]. There is scant literature regarding critical care nurses' perceptions of EOL communication in acute care settings. Several early studies focused on nurses caring for patients who were nearing the EOL [6-9]. Critical care nurses were found to experience various emotions, feelings, and thoughts as they faced EOL issues in the critical care unit. While providing important information, these studies were limited to patients with terminal diagnoses.

Relatively little is known about how critical care nurses perceive EOL communication in Malaysia. It is thus important to investigate this issue. This paper reports a study that sought to fill this gap in knowledge at the local level and share it at the international level to contribute to the evidence base for informing future critical care nursing practice when dealing with EOL communication.

## Methods

### Design, settings, and participants

A cross-sectional research design was employed for the purpose of determining critical care nurses' perceptions of EOL communication in a tertiary teaching hospital in Malaysia between December 2014 and February 2015. The sample size was determined through Power and Sample (PS) Size calculation software and based on the 95% confidence interval and 80% power in Boyd, Merkh, Rutledge and Randall's 2011 study [5]. This was done to ensure the accuracy of the sample by avoiding sampling errors, and to determine the sample's representativeness and parameters. Using the PS calculation, the

**Table 1:** Participants' demographic data (n=54).

Variables	Frequency (%)
Age (Years)	
<25	16(29.6)
25-30	22(40.7)
31-35	12(22.2)
>35	4(7.4)
Gender	
Male	18(33.3)
Female	36(66.7)
Years of critical care nursing experience	
<5	29(53.7)
5-10	15(27.8)
11-15	8(14.8)
>15	2(3.7)
Nursing education level	
Diploma	48(88.9)
Diploma and Post Basic	4(7.4)
Bachelor's Degree	2(3.7)

sample size was 54 participants. Simple random sampling was undertaken using the Microsoft Excel software to recruit eligible study participants. Participants were eligible if they had at least one year of critical care nursing experience and were willing to participate. Participants were excluded if they were unavailable during the data collection period for reasons such as maternity leave or study leave.

**Data collection**

Data was collected using the 20-item Caring for Terminally Ill Patients Nurse Survey (CTIPNS) developed by Boyd et al. [5], which has been tested for validity and reliability (Cronbach  $\alpha = 0.7$ ). The dependent variables were critical care nurses' perceptions of EOL communication, while the independent variables were demographic information including age, gender, years of working experience, and level of nursing education. The CTIPNS questions require Likert-type responses ranging from 1 (strongly agree) to 5 (strongly disagree). On the Likert-type items, higher scores indicate more agreement regarding EOL communication. The main researcher, who knew the system of this critical care service, collected data after shift work.

**Ethical considerations**

The participating hospital and the researchers' institution approved the study in accordance with their ethical guidelines. Permission to use the Caring for Terminally Ill Patients Nurse Survey (CTIPNS) questionnaire was sought and granted from its original author. Participants who met the research inclusion criteria were given information about the research, and participation was voluntary.

**Data analysis**

Statistical analyses were conducted using the Statistical Package Social Sciences (SPSS) software version 22. Descriptive statistics were used to describe frequencies and measures of central tendencies. Associations among selected demographic data (age, gender, years

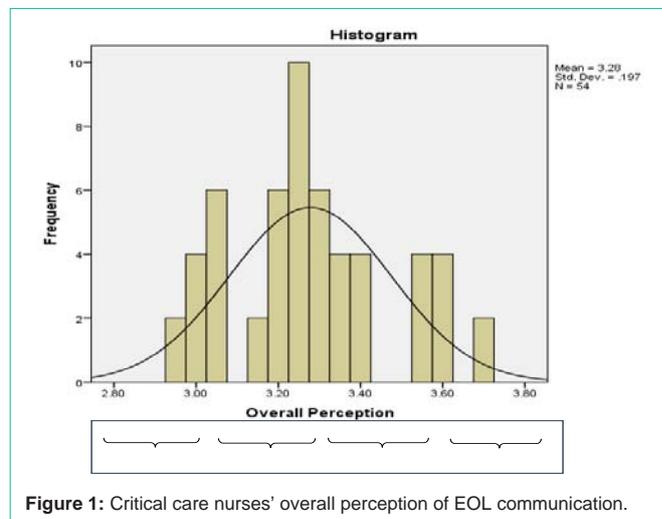
**Table 2:** Critical care nurses' perceptions of EOL communication (n=54).

Domains of perception	Mean	Standard deviation
Self-rated perception	3.36	0.45
Comfort with initializing	2.65	0.48
Benefit of communication to patients	3.46	0.35
Perceived doctors' comfort and responsibility	3.23	0.47
Perceived patients' perception	3.28	0.41
Palliative care team	3.72	0.29

**Table 3:** Perception of EOL communication and demographic variables among critical care nurses (n=54).

Demographic Variables	Statistical Test	Overall Perception
Age <sup>a</sup>	Pearson correlation	-0.26
	Sig. (2-tailed)	0.056
Gender <sup>o</sup>	t- statistic	-0.88
	Sig. (2-tailed)	0.39
Years of clinical working experience #	F	2.14
	Sig	0.04**
Highest level of nursing education #	F	1.39
	Sig	0.22

**Notes:** a = Pearson Correlation, o = Independent t-test, # = One-way ANOVA, F = F value, \*Correlation is significant at 0.05 level.



**Figure 1:** Critical care nurses' overall perception of EOL communication.

of working experience, and level of nursing education) and nurses' perceptions were calculated using Pearson's correlation coefficients, independent t-test, and one-way ANOVA. The significance level was set at 0.05.

**Results**

**Participant characteristics**

Table 1 describes the demographic characteristics of the 54 critical care nurses who participated in the study. The majority (66.7%) were females, while 33.3% were males. Most of the nurses' ages fell between 25-30 years old (40.7%). More than half of the nurses had one to five years' working experience in critical care nursing. Only two nurses had a Bachelor's Degree, four had a Post Basic Diploma, while the rest had a Diploma as their highest level of nursing education.

### Critical care nurses' perceptions of EOL communication

Critical care nurses' perceptions of EOL communication were measured using the 5-point Likert scale. The six domains of perception tested are presented in Table 2. The mean score for self-rated perception was 3.36, while comfort with initializing had the lowest mean score of 2.65. The mean score for benefit of communication to patients was 3.46, while perceived doctors' comfort and responsibility was 3.23. The mean score for perceived patients' perception was 3.28, and the highest mean score (3.72) was recorded for palliative care team.

Figure 1 shows that the overall, the nurses' perception of EOL communication was "good". The mean perception score for all 54 respondents was 3.28, with a standard deviation of 0.20. The distribution of data was positively skewed. The median (3.25) is slightly lower than the mean.

### Association between critical care nurses' perceptions of EOL communication and their demographic variables

One-way ANOVA analysis revealed a significant association between years of clinical working experience in nursing and nurses' perceptions of EOL communication ( $p=0.04$ ). There was no significant association between critical care nurses' perceptions of EOL communication and their age ( $p=0.055$ ), gender ( $p=0.39$ ), or highest nursing educational level ( $p=0.22$ ). This study highlighted that critical care nurses with more years of working experience in nursing scored higher for perception than those with lesser years of working experience (Table 3).

## Discussion

The majority of the critical care nurses were female, aged between 25 and 30 years, had a diploma level of nursing education, and less than five years of critical care experience in nursing. The reason that there were a higher percentage of female nurses in the study probably due to the fact that nursing is a female-dominated career. This finding corroborates the argument of Mead and Twomey [10], which purported that little change has occurred in gender representation in relation to female-dominated employment; and no field better exemplifies this situation than nursing. This finding is also in agreement with Hsu et al [7], who indicated that nursing was established as a women's profession. However, the findings of the current study differ from Massaroli et al.'s study [11], which is predominantly of the male gender. These findings may help us to understand that despite more men entering the career of nursing and adding diversity to the workforce, nurses are typically regarded as female.

As for the participants' age, the fact that the majority were between 25 and 30 years old indicates they were a young population; a finding similar to Preto and Pedrao's study [12] performed in ICUs, in which 47.6% of nurses were in the young age group, leading to the conclusion that younger nurses are those who get more involved in high complexity healthcare disciplines. This finding also matches those observed in Happ et al.'s study [13]. There are several possible explanations for this finding. Younger nurses may desire most intensely to work in the critical care unit to develop their professional skills, or when these health care professionals come to older age, they are absorbed into other less complex areas such as clinics or

administrative positions.

This study's findings corroborate those expressed by Boyd et al [5]. Critical care nurses in the present study reported experiencing difficulties initializing conversations about EOL. The finding that the aspect of comfort with initializing had the lowest perception mean score (2.65) among the six domains demonstrates that critical care nurses' barely met the "satisfy" level regarding their initiative in EOL communication. One of the challenges for them was their inability to make an appropriate, sensitive assessment of the patient – whether he or she is ready for a conversation about death and dying – and then to be supportive of the person whether they are ready to talk or not. There are similarities between the perceptions expressed by critical care nurses in this study and those described by Fitch [14], where critical care nurses faced EOL communication challenges when dealing with critically ill patients within a clinical situation. This finding may be explained by the supposition that EOL communication between nurses, patients and families can be perplexing, therefore further interventions with critical care nurses may enhance future EOL communication.

The present study revealed that nurses with more years of clinical experience in the nursing field scored higher on the perception scale than those with lesser years of working experience. Therefore, it can be suggested that nurses with years of clinical experience were better able to engage in EOL communication. These findings are consistent with Hebert, Moore and Rooney's study [15], which found that nurses who lack clinical experience specifically in EOL care may not readily see the needs of these patients and their families. Hence, experience may positively influence nurses' advocacy behaviors [15]. This also accords with Braun, Gordon, and Uziely [16], who suggested that nurses' working experience may inhibit emotions that may adversely affect their information-giving for dying patients. The present study's findings seem to be consistent with Thacker [17], who found that novice nurses reported a lack of communication as a barrier to their practice of advocacy.

Culture has often been identified as the root of communication challenges, and can act as both a facilitator and a barrier to communication [18]. For this reason, it seems possible that the lack of EOL communication may be explained by the perception in many Asian cultures that directly informing a patient of a cancer diagnosis is unnecessarily cruel. Furthermore, most nurses perceive significant barriers to effective communication, some as a result of active decisions on their part, and some beyond their control [19]. As suggested by Li, Ang, and Hegney [20], effective communication is an important aspect of patient care that improves the nurse-patient relationship, and has a profound effect on the patient's perceptions of health care quality and treatment outcomes. A possible explanation for these findings may be that few people engage in conversation about EOL issues. In addition, communication styles are different for people from different ethnic groups. Therefore, the need for effective EOL communication is essential to achieve the patient's desired outcomes at the EOL.

## Strengths and Limitations

Potential generalizability of the findings was increased by random selection of critical care nurses for participation in the

study. The Caring for Terminally Ill Patients Nurse Survey (CTIPNS) questionnaire was considered valid for investigating the critical care nurses' perceptions of EOL communication. This study was limited to one critical care unit in one tertiary teaching hospital in Northeast Peninsular Malaysia. Therefore, this study's findings may not reflect the perceptions of critical care nurses in other settings (for example, those in West Coast Malaysia).

## Conclusion

This study highlights that working experience influences critical care nurses' perceptions of EOL communication. Ongoing development of communication skills related to discussing EOL among critical care nurses, patients and families is needed to create a better understanding of a patient's values and treatment preferences, which will lead to a care plan consistent with these. It can be concluded that specific nursing education programs such as those offered by the EOL Nursing Education Consortium should continue to improve the capacity of critical care nurses to deliver quality EOL communication to dying patients and their families.

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