

Research Article

Assessment of Dietary Diversity and Vitamin A-Rich Foods Consumption of Pre-School Children in Rural Community in Burkina Faso, an Impact Study Approach

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Abstract

Micronutrient deficiencies especially in vitamin A and low dietary diversity remain a concern in developing countries. This study, based on an anthropological and nutritional approach, was designed to evaluate the diversity and variety of foods in relation to the nutritional status of children in rural areas. 24-hour recalls were conducted with the parents or caregivers of 121 children aged 12-59 months, randomly selected from about 150 households. An average DDS of 3.11 ± 1.04 (ranked from 0 to 6), compared with an average food variety score of 3.70 ± 1.52 were found. The majority of children (70.8%) consumed less than three food groups in the 24 hours prior to the interview. Extensive descriptive analysis showed that 96.6% of preschoolers consumed cereals and tubers, 92.1% consumed vegetables, followed by legumes and nuts (36%). The least consumed foods were fruits and vegetables rich in vitamin A (13.5%), meat (7.9%) fish (7.9%) and eggs (1.1%). A positive and significant correlation between DDS and FVS ($r = 0.789$; $p < 0.0001$) was obtained. The study did not establish a statistically significant correlation between DDS and nutritional status ($p \geq 0.5$). The dietary profile results showed that three major foods make up the bulk of the daily diet of preschool children in the area, namely to porridge and rice.

In sum, the study assessed dietary diversity and food profile regarding nutritional status of pre-school children in rural community, in Burkina Faso highly affected by a high prevalence of malnutrition.

Keywords: Dietary diversity; Food profile; (pro) vitamin A food; Nutritional status

Abbreviation

DD: Dietary Diversity; FV: Food Variety; FVS: Food Variety Score; DDS: Dietary Diversity Score; WHO: World Health Organization; MDD: Minimum Dietary Diversity; WAZ: Weight for Age Z-Scores; HAZ: Height-for-Age Z-Scores; WHZ: Weight-for-Height Z-Scores; ENA: Emergency Nutrition Assessment

Introduction

Nutrient deficiency, and more particularly micronutrients such as vitamin A, remains a public health problem in developing countries including Burkina Faso. In Africa in general and Burkina Faso in particular, many children are affected by malnutrition or micronutrient deficiencies, or even several forms simultaneously in the early years of their life. According to the national nutrition survey in Burkina Faso, 64.7% of children under two years of age received complementary food in a timely manner (6-8 months), only 17.4% of children between 6 and 23 Months have a diversified diet and 13.4% have a minimum acceptable diet [1]. Harmonious development essentially requires a diversified and available diet. Food diversity is a qualitative measure of food consumption, reflecting the variety of foods that households have access to; it constitutes at the individual level, an approximate measure of the nutritional

adequacy of the diet. The individual dietary diversity score aims to evaluate the nutritional adequacy of the diet. These scores were correlated positively with the adequacy of the micronutrient density of complementary foods in infants and young children [2], and with the adequacy of macronutrient and micronutrient intakes of non-infants [3] adolescents [4] and adults. Food approaches are a promising and sustainable way to reduce micronutrient deficiencies efficiently and sustainably, but also vitamin A deficiency. To better understanding the trend, and satisfactory results, we took into account socio-cultural factors, current food practices and knowledge, but also specific constraints on food availability, all of which inhibit food diversification and consumption of vitamin A-rich foods.

Methods

Study design and data collection

The study focused on an anthropological and nutritional approach. It was carried out at the end of the dry season (May-June). Data were collected in two stages. First, data on the availability of foods (rich in vitamin A) were collected from households, market visits using interview techniques, focus groups (mothers of preschool children) or individually interview (mothers, health workers) and free listing. The second step was based on the collection of information on household food consumption and pre-school children's food

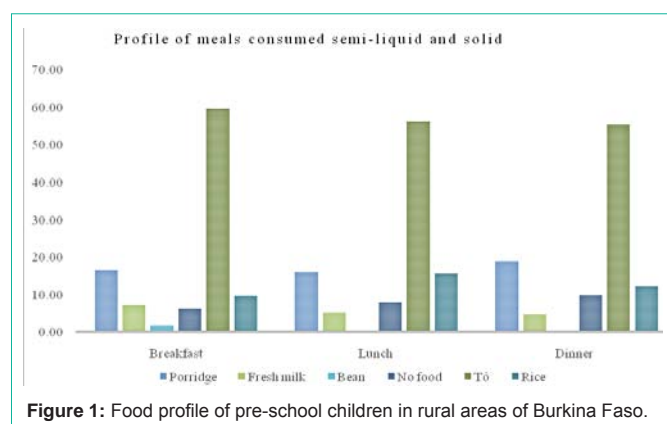


Figure 1: Food profile of pre-school children in rural areas of Burkina Faso.

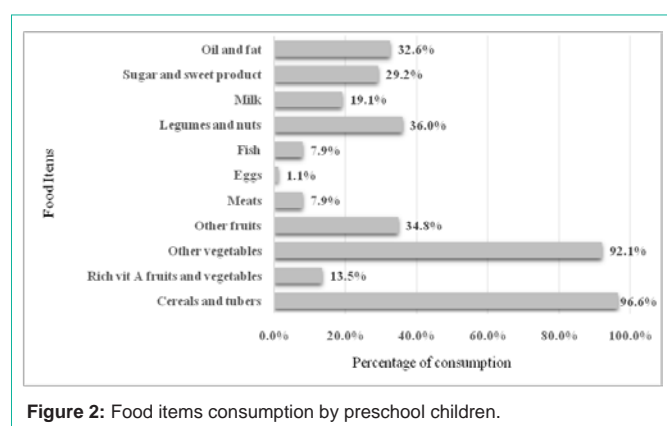


Figure 2: Food items consumption by preschool children.

consumption, socio-economic characteristics of households and anthropometric measurements.

Data on children's feeding patterns were collected over a three-day period via the 24-hour recall. All households were visited and informed consent was obtained prior to enrollment in the study. Three types of participants were included in the study. These include resource persons, mothers of children, as well as selected pre-school children.

Study area and subjects

The study was carried out in rural areas in the municipality of Gaongo, a Department located in the South Central Burkina Faso according to the administrative division.

The population study included children aged twelve to fifty nine months and their caregivers. This was targeted because of their vulnerability and this stage of development is considered to be the most critical with respect to mortality and nutrient deficiencies [5]. A total of 150 households were selected and 121 children from these households were randomly selected. The mother-child pairs were considered in the survey. The sample size is considered satisfactory to describe the child's feeding pattern. This sample size is considered adequate for generating valid data because of high concordance in food culture [6].

Dietary diversity and food variety score

24-hour recalls were conducted with each child mothers or caregivers by trained interviewers inside the households of each participant. The 24-hour period requires less effort from respondents

and is also the recall period used in many dietary diversity studies [3,5].

Dietary Diversity Score (DDS) and Food Variety Score (FVS) were calculated from the 24-hour recall using World Health Organization (WHO) country-specific adaptation guidance [2,7]. Dietary diversity indicator is the sum of scores in the six food groups and is therefore ranged from 0-6. The Minimum Dietary diversity (MDD) indicator is calculated based on consumption of at least four of the following six food groups as recommended by WHO and included: (1) starchy foods (cereals, roots and tubers), (2) legumes and nuts, (3) dairy products (milk, yogurt and Cheese), (4) Eggs, meat, fish, poultry and offal), (5) vitamin A-rich fruits and vegetables; and (6) other fruits and vegetables [8].

Response options were marked and one point (1) was assigned if the food was consumed and zero points (0) if food not consumed [6]. The dietary diversity indicator was the sum of the scores of the six food groups from 0 to 6. The food variety was calculated as the number of foods items consumed over a 24-hour period [9,10]. Minimum Dietary Diversity (MDD) is calculated on the basis of a consumption of at least four of the six food groups. Consumption ≤ 3 food groups was considered to be low dietary diversity, while 4 groups of foods considered as minimum dietary diversity and ≥ 5 food groups such as high dietary diversity [8].

Anthropometric measurements

The age of child was determined from the birth certificate or health record; in the absence of these, a calendar of local events was used to determine the age of the child as accurately as possible. Anthropometric measurements including the size and weight of each child were determined using standardized techniques [11,12]. These anthropometric parameters were compared with age and used to determine the nutritional status of children.

Statistical analysis

IBM® SPSS® 24.0 statistical analysis software was used to perform all analyzes. Epi info and ENA were used to calculate the nutritional indices, which were interpreted according to the reference [13]. Regression analyzes were performed to establish correlations between nutritional indices and Dietary Diversity (DD) and Food Variety (FV).

Results

Food profile

Food profile was evaluated from the 24h recall in three passages (three days). (Figure 1) shows the food profile of preschool children in rural Burkina Faso.

Most of pre-school children consumed at breakfast, lunch and dinner. Tô, rice and porridge are the most consumed staples, for the day. Tô is the staple food in Burkina Faso, consisting of a cereal-based thick porridge, and is adapted to several types of sauces. It was the most consumed by children, 59.49% at breakfast, 56.04% at lunch and 55.15% at dinner. Porridge was consumed at 16.46%, 15.77% and 18.60% respectively at breakfast, lunch and dinner. The highest consumption rate of rice (the third most consumed meal) was 15.44% at dinner.

Table 1: Nutritional status of children enrolled in the study.

Specifications	n	Results
Age (month)	112	24.9
Nutritional Status		
HAZ	57	-2.49±1.23
WAZ	74	-2.92±0.93
WHZ	57	-2.26±0.81

Table 2: Dietary diversity and dietary diversity score of pre-school children.

	Low DD n (%)	Minimum DD n (%)	High DD n (%)	
Pre-school children (n=112)	79 (70.8)	25 (22.5)	7 (6.7)	
Under weight (n=74)	54 (73)	15 (23)	5 (6.8)	
At risk of underweight (n=14)	8 (57.1)	5 (35.7)	1 (7.1)	
Dietary Diversity				Correlation
DDS mean (±SD)	3.11 ±1.04			r= 0.789**
	Variety Food			
FVS mean (±SD)	3.70 ±1.52			

**The correlation is significant at $p < 0.0001$.

Dietary diversity

Table 1 summarizes food variety and dietary diversity and their correlation. The majority of children (70.8%) consumed ≤ 3 food groups defining a low dietary diversity, the 24 hours preceding the interview. Approximately twenty-two (22.5) percent of children were classified as having a medium dietary diversity score. Only 6.7% had high dietary diversity (≥ 5 food groups). Finding showed that among underweight children, more than $\frac{3}{4}$ (73%) have a low dietary diversity, 20.3% have minimum dietary diversity, only 6.8% have dietary diversity. Among those at risk of under weight more than half (57.1%) have low dietary diversity, 35.7% have a minimum dietary diversity, but only 7.1% which have high dietary diversity.

The mean dietary diversity obtained was 3.11 ± 1.04 (ranked from 0 to 6), indicating that pre-school children in the study area consumed less than 4 groups defining an acceptable minimum intake.

Food variety score

Finding indicated a mean food variety score of 3.70 defining the average number of foods items consumed during the 24 hours preceding the interview. The most common and frequently consumed food items (Figure 2) are cereals and tubers, vegetables (mainly leafy vegetables stew), and legumes and nuts. Extensive descriptive analysis showed that 96.6% of preschool children consumed cereals and tubers, 92.1% consumed vegetables, followed by legumes and nuts (36%). The least consumed foods were milk (19.1%), and fruit (34.8%). A small proportion of pre-school children in the study area consumed fruits and vegetables rich in vitamin A (13.5%), meat (7.9%) fish (7.9%), and less the eggs (1.1%).

Relationship between dietary diversity, food variety and nutritional status

A positive and significant correlation between DDS and FVS ($r = 0.789$; $p < 0.0001$) was obtained. (Table 2) shows the correlation coefficient between DDS and FVS. The study did not establish a statistically significant correlation between DDS and nutritional

status ($p \geq 0.5$). Other studies such as Sealey [14] indicated that DDS and FVS were not significantly ($p \geq 0.5$) correlated with one of the nutritional indices.

Nutritional status

The nutritional status of the study population was evaluated by combining the anthropometric parameters [15]. The Table 2 summarizes the mean z-score distribution of pre-school children in the study area. Most of pre-school children had moderate nutritional status for wasting, stunting and underweight respectively.

Vitamin A rich foods consumption

Interviews and focus groups revealed about twenty eight foods potentially sources of vitamin A. Therefore, for plant sources, those moderately rich in vitamin A [16,17] and available, (eighteen) were used for evaluating food frequency consumption (Table 3). (Pro) vitamin A-rich foods identified in the community included three animal products (Liver, eggs and cow's milk), four fruits (mango, papaya, watermelon, pumpkin) and twelve green leafy vegetables classified into three classes according to their content of pro-vitamin A [17].

Among animal sources rich in vitamin A, fresh cow's milk is regularly consumed (at least once a week) by some of the preschool children especially those of Foulani people in the community. For vegetable sources, leaves of Cleome gynandra, baobab and sorrel were the most consumed with regular consumption frequency of 11.6%, 0.9% and 0.9%, respectively. Moreover, fruits potentially rich in vitamin A, papaya is the fruit most regularly consumed by 5% of children. The characteristic of the pro vitamin A-rich food can be divided into health-related perception, availability and accessibility issues and beliefs related to consumption and preparation.

Discussion

Nutritional status is strongly influenced by diet but also by health status. The diet of our study population is very poor overall with a predominance of consumption of tô, porridge and rice in order of importance. This low diversity diet impacts the inadequacy of the ingested and consequently the nutritional status of children observed in the study area at the time of the investigation.

Low dietary diversity is a great problem among poor people in developing countries whose daily diet is usually based on a starches source (cereals, tubers) with one or two additional components [18]. Poor diet quality regarding nutrients intake and low dietary diversity is typical of West African food consumption [14]. The mean dietary diversity score of 3.11 found in this study is lower than the 4 food groups recognized as the minimum dietary diversity score [8]. Our findings are similar to those of Nana [19], who found a dietary diversity score of 3.2 during dry season in pre-school children in rural areas. This low dietary diversity could be related to the period of study (pre-season) which is the lean season with regard to food availability and which access and also level of low income in rural area in Burkina Faso. Studies have shown that increasing dietary diversity is associated with improved household socioeconomic status and household food security status [20]. Mean FVS was found to be a 3.70 which is an indication of dietary variety. In this study, DDS was used to compare nutritional status of children. However, no associations

Table 3: Frequency consumption of vitamin A rich foods in rural community of Burkina Faso.

Frequency consumption of vitamin A rich foods % (n = 119)					
	Never	Rarely (1 time / week)	Sometimes (2 to 4 times / week)	Frequently (5 to 6 times / week)	Regularly (At least once a week)
Class 1					
Small ruminants liver	92.0	1.8	6.3	0	0
Eggs	75.9	8.9	12.5	1.8	0
Fresh cow milk	64.3	6.3	12.5	0	18
Class 2					
Corchorus leaves	37.5	23.2	38.4	0.9	0
Crateva leaves	96.4	1.8	0.9	0.9	0
Hibiscus sabdariffa leaves	89.3	4.5	4.5	0.9	0.9
Adansonia digitata leaves	34.8	17.9	45.5	0.9	0.9
Cleome gynandra leaves	16.1	3.6	54.5	14.3	11.6
Amaranthus candilis leaves	97.3	2.7	0	0	0
Ceratotheca sesamoides leaves	99.1	0.9	0	0	0
Vigna unguiculata leaves	99.1	0.9	0	0	0
Moringa oleifera leaves	19.8	57.1	5.8	0	0
Class 3					
Okra	98.2	1.8	0	0	0
Solanum aethiopicum leaves	100	0	0	0	0
Fruits et autres					
Mango	97.3	1.8	0	0	0
Watermelon	96.4	0.9	2.7	0	0
papaya	51.8	10.7	29.5	2.7	5
pumpkin	99.1	0.9	0	0	0

Class 1: Best sources of vitamin A.

Class 2: Vegetable sources with high pro vitamin A content.

Class 3: Vegetable sources with moderate pro vitamin A content.

were found between nutritional indices and dietary diversity. Similar findings were reported in more recent studies conducted in Africa [15,21].

The findings showed that three major foods make up the bulk of the daily diet of preschool children in the area, namely, Tô, porridge and rice, which corroborates those of Nana [22]. An extensive descriptive analysis showed that the foods most commonly eaten by these children are cereals and tubers, vegetables (especially leafy vegetables sauces), and legumes and nuts. The leafy vegetables used prepare sauce, was mainly hibiscus, baobab, corte, okra, tomato, onion. Foods rich in vitamin A have been organized into three classes according to their vitamin A content. Moreover, this study showed that pro vitamin A-rich food (Moringa oleifera leaves) was available but its consumption was limited but few children and/or at low frequencies or not consumed in this community. The main reasons of this low consumption identified were mainly related to financial accessibility, seasonal availability but also to the ignorance of the potential or nutritional benefits of some foods including fruits and vegetables rich in vitamin A.

Food approaches are a promising and sustainable way to reduce micronutrient deficiencies efficiently and sustainably, but also vitamin A deficiency. Evaluating the dietary practices of a group

targeted for vitamin A intervention programs before promoting natural food sources rich in vitamin A is a great importance given the significance of both intercultural and intracultural diversity with respect to dietary inclusions and exclusions [23]. In the study area, among leafy vegetables, Moringa oleifera is most available (dry or rainy season) in the study community and more rarely consumed (Table 3). 85.5% of mothers of pre-school children recognize the positive attributes for health of Moringa leaves. It is culturally accepted by most ethnic groups but the culinary mode applied is not adequate. Moringa can be one of promising food for reduce vitamin A deficiency in the community. An intervention approach based on green leafy vegetables will be unlikely to reduce vitamin A deficiency because of the low bioavailability of plant-based vitamin A [24]. However, it remain the main source of vitamin A in developing countries and given the positive health effects of vegetables [25] and their consumption should be encouraged.

Conclusion

Our study assessed of the dietary diversity and pro vitamin A rich food consumption of pre-school children in rural Burkina Faso. A low dietary diversity was found across the entire study population. Less than half of children have minimal dietary diversity.

A positive correlation was also found between dietary diversity

and food variety but not with nutritional status. The food profile revealed a monotonous diet characterized by a high consumption of tô, porridge and rice. This study indicated that pro vitamin A-rich food was available but not consumed or consumed by few children and/or at low frequencies in this community, the main reasons were mainly financial accessibility, seasonal availability but also to the ignorance of the potential or nutritional benefits of some foods including fruits and vegetables rich in vitamin A.

Food approaches are a promising and sustainable way to reduce micronutrient deficiencies efficiently and sustainably, but also vitamin A deficiency. Evidence on nutrition education and food access and/or availability programs have been shown to effectively improve dietary diversity and overall nutrition in populations. A continuous monitoring, more research and sensitizations actions for rural people is needed to promote fruits and leafy vegetables consumption particularly those rich in vitamin A.

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